

1. What does the word *travel* mean to you?
2. Where did you last go on holiday?
3. How did you get there?
4. What did you do there?
5. What would your ideal holiday be? Why?

Where was each photo taken? What kind of holiday does each photo show?
Would you like to visit any of these places? Why (not)?



A



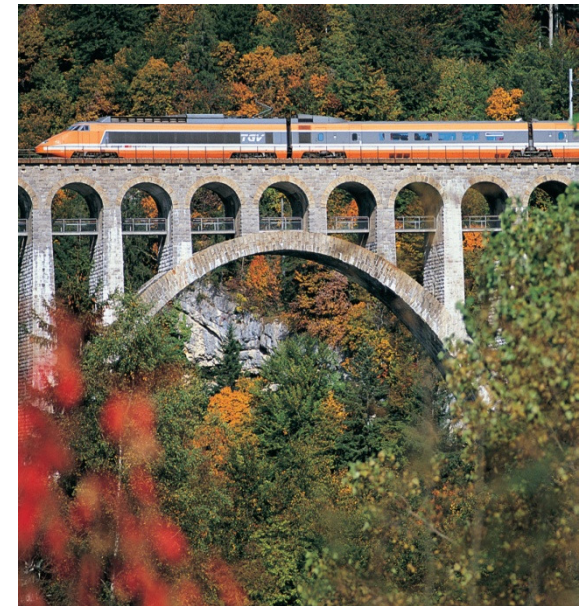
B



C



D



E

1. In text A, why does the writer use the word *floating*?
2. In text B, does the word *allow* mean 'give permission' or 'give the opportunity'?
3. In text C, why might you have trouble tearing yourself away from the window?
4. In text D, what does the writer mean by *on offer*?
5. In text E, how is Yosemite National Park described?

Listen to a short radio feature and answer the questions.

- 1. Which of the five holidays featured in the ads did the person go?**
- 2. How do you know?**



Which of the five holidays would you choose as a group?

What would you need to take with you on the holiday?

**Write a short travel
advertisement for a newspaper
about a holiday destination.**

the demo...lesson...

Lead-in

Pre-reading task

Reading

Working with vocabulary

Working with the language

Listening

Speaking

Project

Integrating skills:

4 Models

Content-based teaching

It integrates the learning of some specific subject-matter content with the learning of a foreign language.

The overall structure of a content-based curriculum is dictated more by the nature of the subject matter than by the language forms.

The language is simply a medium to convey informational content of interest and relevance to the learner.

Theme-based teaching

It provides an alternative to what would otherwise be traditional language classes by structuring a course around themes or topics.

It can serve the multiple interest of students in a classroom and can offer a focus on content while adhering to institutional needs for offering a language course, per se.

Experiential learning

It includes activities that engage both left and right brain processing, that contextualize language, that integrate skills, and that point toward authentic, real-world purposes.

Task-based teaching

Emphasizes the centrality of the task itself in a language course and, for task-based teaching as an overall approach, the importance of organising a course around communicative tasks that learners need to engage in outside the classroom.

Thank you!!!